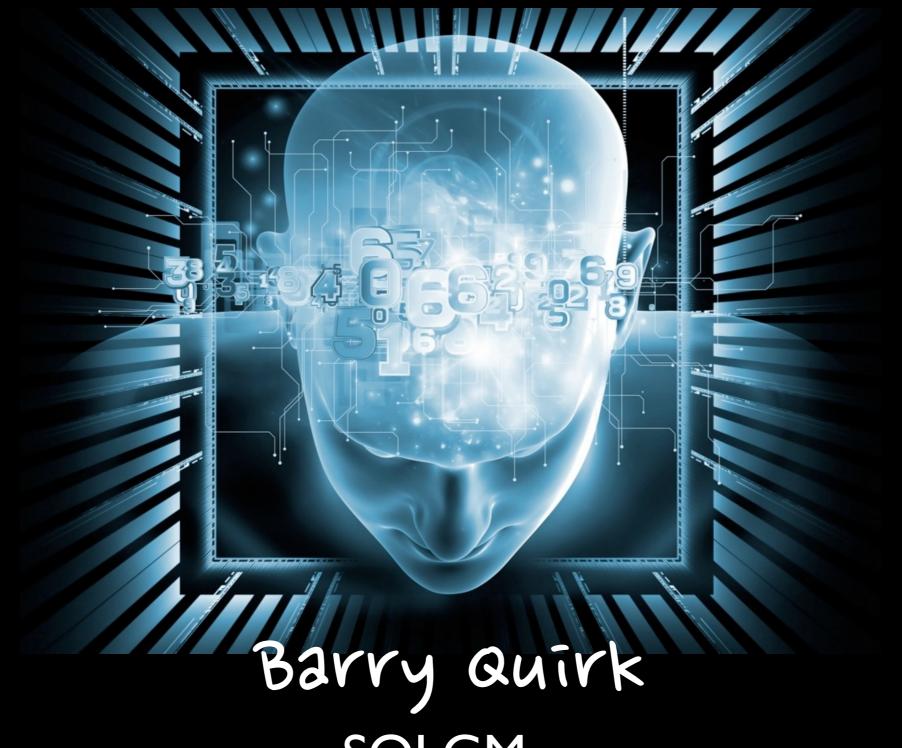
# skills for the future



SOLGM

Wellington, New Zealand November 2013

#### my father used this



my son uses this





#### 10,000 hours of practice ...

20 hours each week for ten years 40 hours each week for five years

# "Work is of two kinds:

- first, altering the position of matter at or near the earth's surface relatively to other such matter;
- second, telling other people to do so.

The first kind is unpleasant and ill paid; the second is pleasant and highly paid.

The second kind is capable of indefinite extension: there are not only those who give orders, but those who give advice as to what orders should be given.

Bertrand Russell (1932) In Praise of Idleness

"The road to happiness and prosperity lies in an organized diminution of work" - Russell's argument for a 4 hour working day

#### top issues for UK local government staff (2012)

top 5

# career development

# opportunity for initiative Council treats all staff fairly

ability to give feedback about work team and service being sufficiently challenged by work

next 5

line managers' support through changes receive the learning needed to do job well

autonomy

confidence that senior managers are open & honest about change line manager encourages staff to improve performance

#### skills for the future:

devised following analysis of impact of six main drivers\* for change in the workplace (Institute for the Future, University of Phoenix)

#### TEN SKILLS FOR THE FUTURE WORKFORCE



1 SENSE-MAKING

**DEFINITION:** ability to determine the deeper meaning or significance of what is being expressed



**NOVEL & ADAPTIVE THINKING** 

**DEFINITION:** proficiency at thinking and coming up with solutions and responses beyond that which is rote or rule-based



COMPUTATIONAL THINKING

**DEFINITION:** ability to translate vast amounts of data into abstract concepts and to understand data-based reasoning



7 TRANSDISCIPLINARITY

**DEFINITION:** literacy in and ability to understand concepts across multiple disciplines



OGNITIVE LOAD MANAGEMEN

**DEFINITION:** ability to discriminate and filter information for importance, and to understand how to maximize cognitive functioning using a variety of tools and techniques



2 SOCIAL INTELLIGENC

**DEFINITION:** ability to connect to others in a deep and direct way, to sense and stimulate reactions and desired interactions



4 CROSS-CULTURAL COMPETENCY

**DEFINITION:** ability to operate in different cultural settings



6 NEW-MEDIA LITERACY

**DEFINITION:** ability to critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication



8 DESIGN MINDSET

**DEFINITION:** ability to represent and develop tasks and work processes for desired outcomes



10 VIRTUAL COLLABORATION

**DEFINITION:** ability to work productively, drive engagement, and demonstrate presence as a member of a virtual team.

#### skills for future leaders in UK local government



local authorities and trade unions to help them identify and obtain the skills

and training their people need in order to deliver first class local services.

Faced with the most severe funding situation for decades, local authorities

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How we can help

Skills for local government (2013) Solace & LGA

#### political astuteness as a skill set



self assessment across five domains of political skills



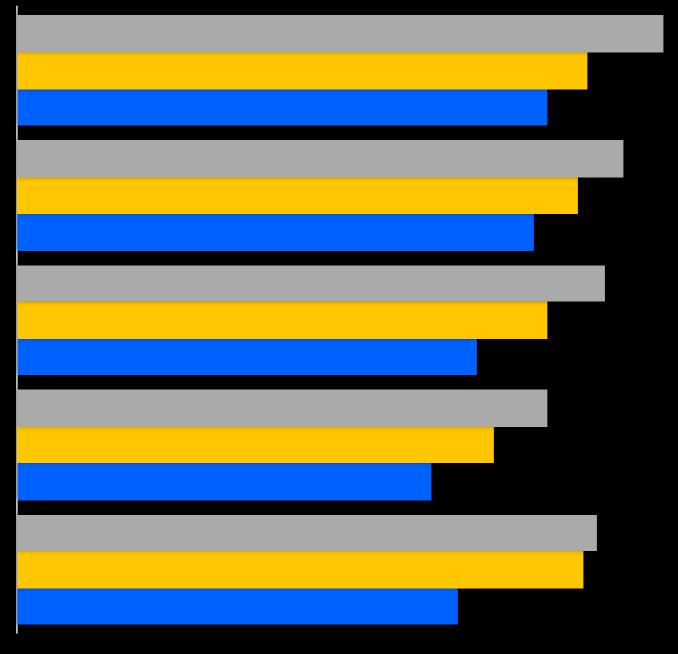
interpersonal skills

#### reading people & situations

(only domain where respondents said that other people were better than them!)

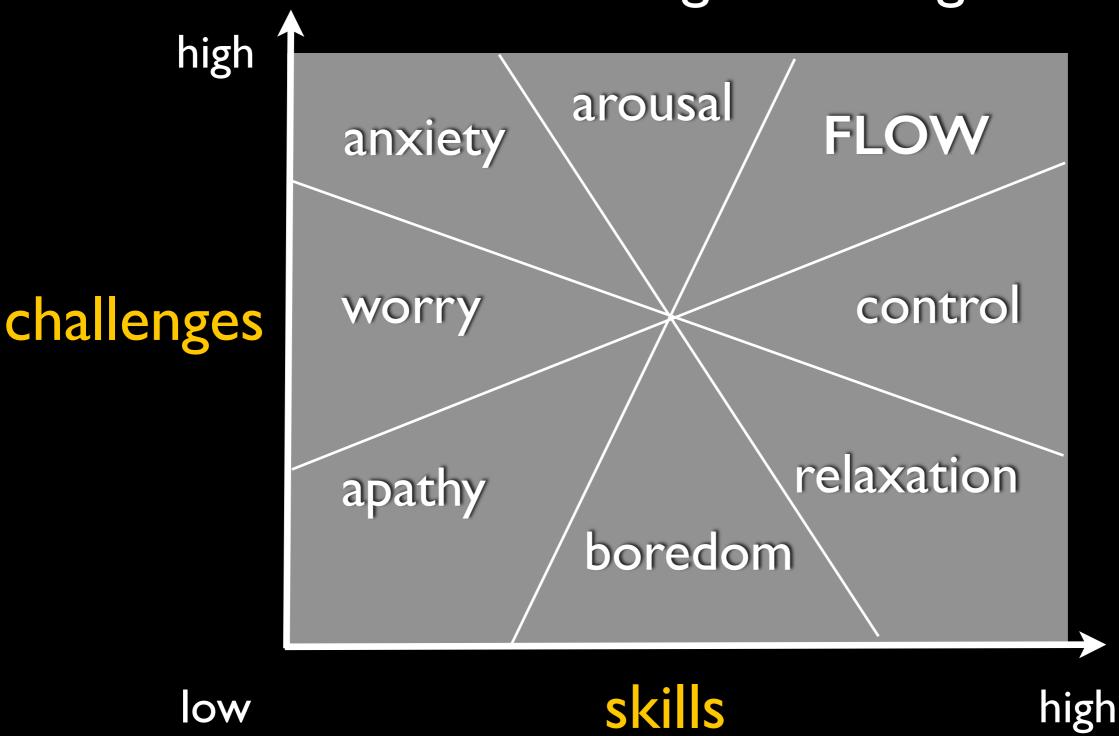
building alignment & alliances

strategic direction & scanning



### flow:

when skills met high challenges ...



People search for activities that offer "flow" experiences: where their high skills are tested by equally high challenges. Where do they get this at work?

### the loss of craft ...

CRAFT - doing something exceptionally well

shrinking opportunities for developing craft

skilled workers find that "craft does not protect them"





# The red Oueen effect

"it takes all the running you can do, to keep in the same place.

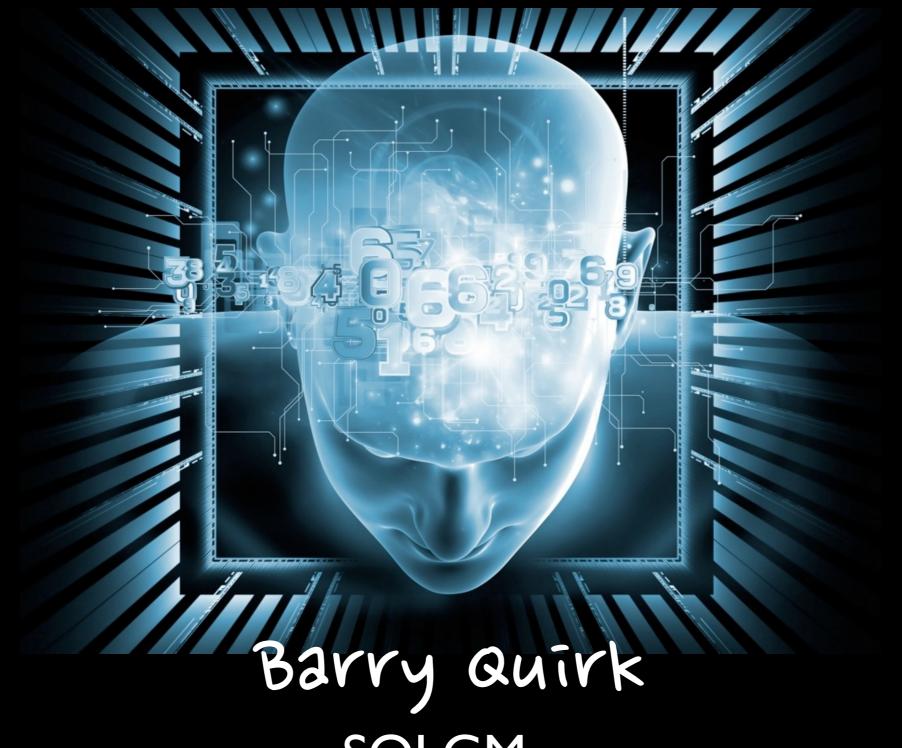
If you want to get somewhere else, you must run at least twice as fast as that!"

# what's needed is more "stance" than skill

more general posture than specific mastery

the skill to keep acquiring new skills

# skills for the future



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