Barry Quirk

peer based learning and improvement

design principles ...

instructions

inspections

insights

Top Down Targets: principal-agents

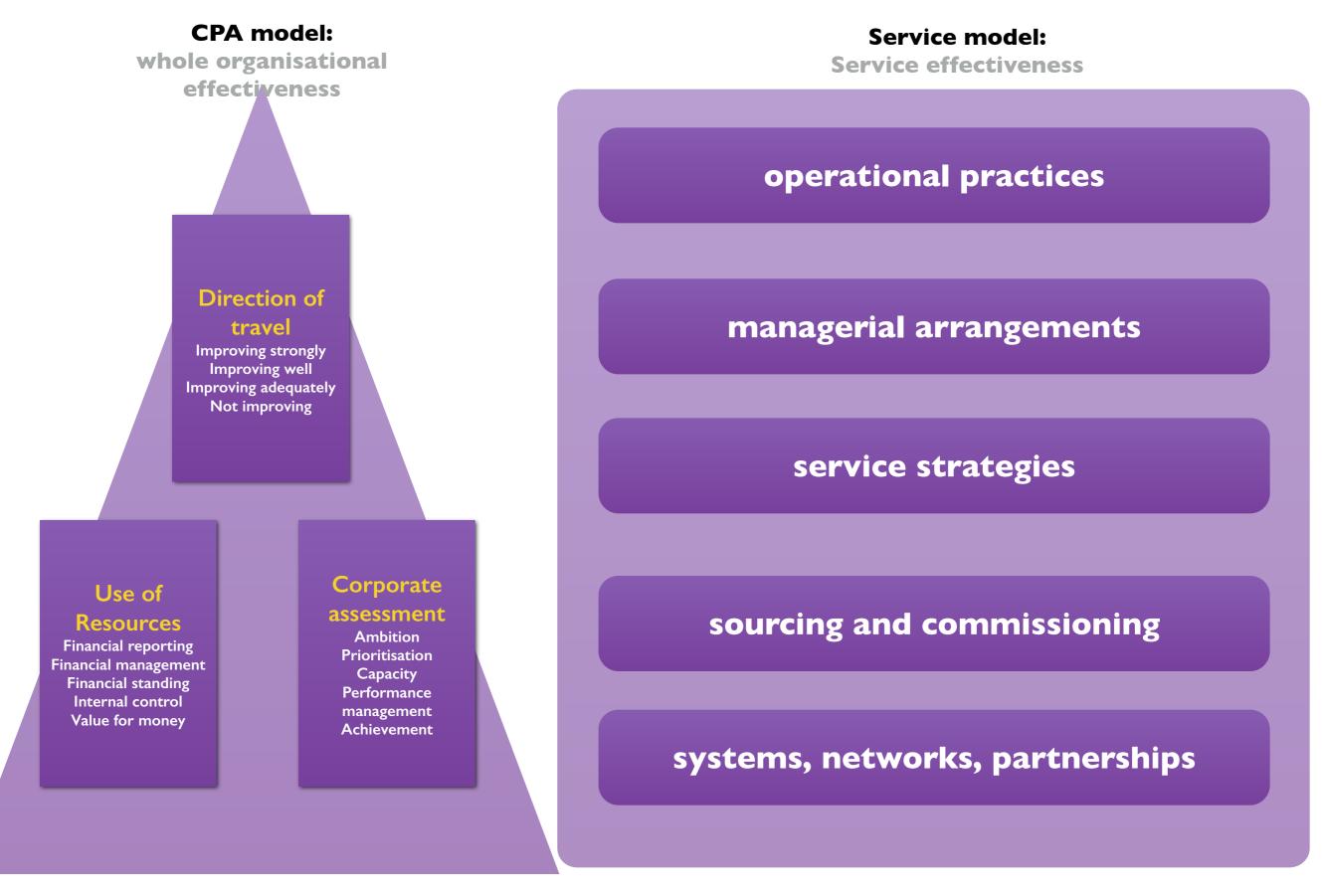
1999 - 2005

Outputs & Outcomes: rule by regulators

2005 - 2011

Peer to Peer: learning and improvement

2012 -



use the best attributes of previous approaches to appraising Councils

"Happy families are all alike; every unhappy family is unhappy in its own way."

Leo Tolstoy, Anna Karenina

whilst everywhere is unique in its geography, every community is unique in its heritage and the political personality of places differs,

there is such a thing as

good and poor governance ...
good and poor management ...
good and poor service outcomes ...

the consequences of good governance



Ambrogio Lorenzetti (1338) Allegory of Good Government Palazza Pubblico, Sienna

whole system model for localities

Are communities open and resilient; does governance provide leadership and is it responsive to all?

Is the place liveable, sustainable; how does it connect to other places?

Community & Governance

Place and locality

Efficacy of public institutions

Internal dynamics and external forces for change

Are public institutions trustworthy, resource effective & efficient, securing relevant and fair services?

How are communities and businesses responding to economic change: competition for jobs and homes?

boosterism and "bootstraps"*

* boosterism: get someone else to invest in your locality; bootstraps: pull yourself up by your "distinctive capabilities"

typology of local growth strategies

- City regional spatial strategies: infrastructure investment (including digital) and physical regeneration
- Networks, connections and nodes: transport and network connections
- Labour market policy interventions: job creation, vocationalism, employability and employment strategies
- Supplier based intervention strategies: direct investment and localised purchasing
- Industrial sector intervention strategies: building on existing strengths or clusters in local economy

"place making" and the four B's buildings, businesses, brains and bonds

more coaching than judging





although all good coaching requires judging

hindsight

Understanding of a situation or event only after it has happened or developed



foresight

The ability to predict, or the action of predicting, what will happen or be needed in the future



insight

The capacity to gain an accurate and deep intuitive understanding of a challenge

DIFC.

Darwin's hunch about evolution

Why should this council tell Peer Reviewers anything truthful about themselves?

Breadth of Business Issues

Valuable Resource

Trusted Advisor

Peer Reviewers
need to become
the Council's
"trusted advisors"

Subject Matter or Process Expert

Depth of Personal Relationship

the cove issues to cover

- GOALS & PRIORITIES: are key goals and priorities derived from a sound understanding of local context; are they balanced, well focussed and clear? How well are actions linked to goals and priorities?
- RESOURCE PLANS: is there a medium to long-term resource strategy in place to ensure delivery of key goals and priorities?
- LEADERSHIP: how effective (and appropriately distributed) is the Council's political and managerial leadership and is it a constructive partnership?
- GOVERNANCE & DECISION MAKING: is their healthy competition and challenge; are public interest decisions made soundly?
- CAPACITY: is organisational capacity focused in the right areas in order to deliver the agreed goals and priorities?
- IMPACT & OUTCOMES: are basic services delivered well; is the Council making a difference to quality of life and quality of life-chances in Cornwall



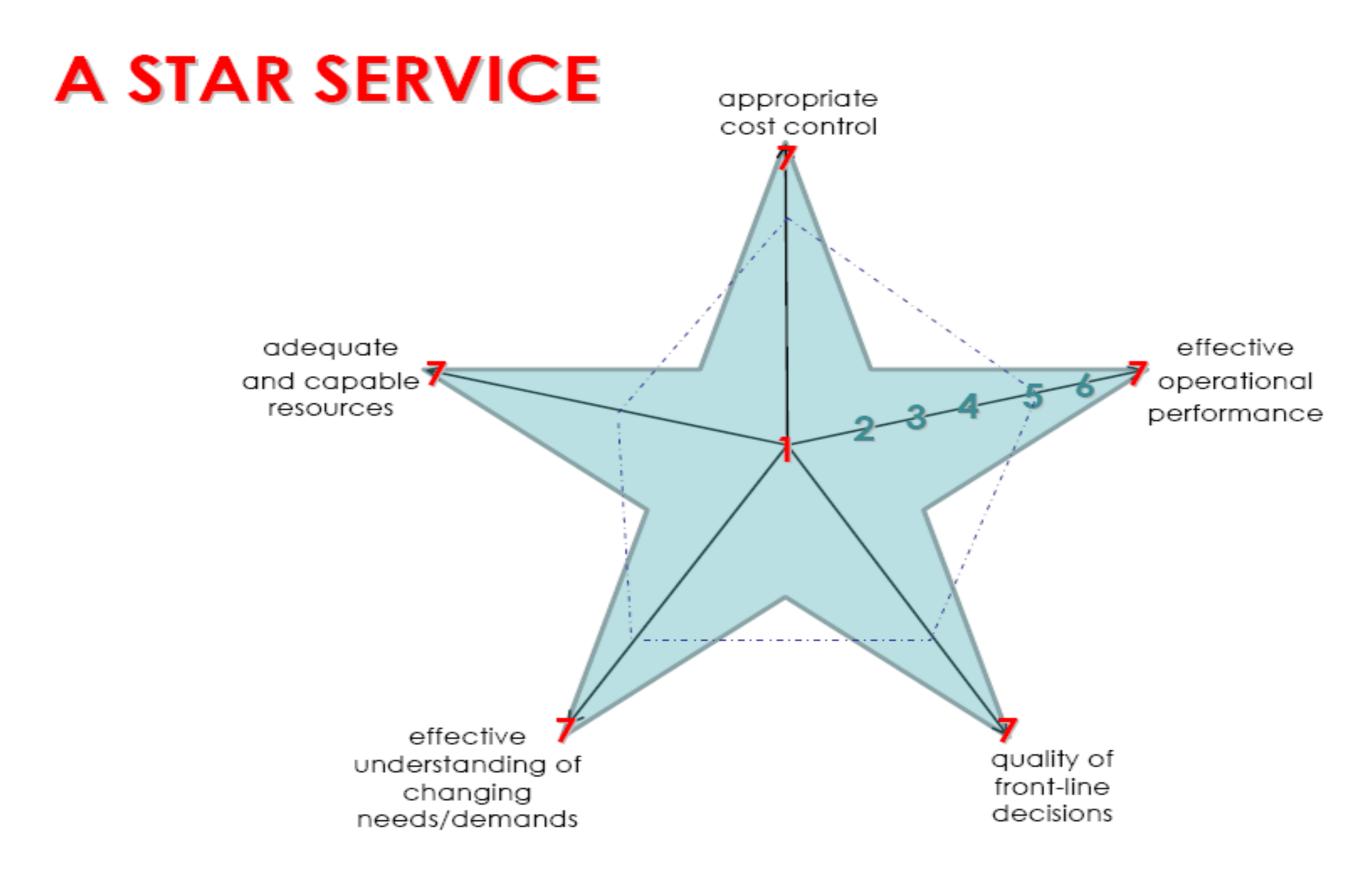
My ideal type of what might work best

Where I represent or work and my view of it

What I think of them as a Council and a place

What I think constitutes worst practice

What I think constitutes great practice



there are four rules for Reviewers...

Be respectful at all times

it's their place, their partnerships, their organisation ...

2 Ask Questions

be interested in the people you meet and what they say about what they are doing

3 Smile and make them smile

this should encourage them to talk openly

4 Take Notes

so you can remember more than just what's vivid